**Instructional Assistance Team (IAT) Policies and Procedures**

**What is the purpose of the Intervention Assistance Team (IAT):**

The goal of the IAT is to meet the needs of the student within general education. The IAT process is based on data of current student performance and progress in response to interventions.

**IAT Members**

* Parents/Guardians, Referring Teacher, Veteran General Education Teacher, Intervention Specialist, and Principal or Assistant Principal
* To be invited as needed: School Psychologist (usually at Level II and Level III meetings), Speech-Language Pathologist, School Nurse, Student Advocate, Counselor, Reading Support Specialist, Student

**Steps to take BEFORE requesting assistance from the IAT team:**

1. Student is identified as performing below grade-level expectations academically and or behaviorally
2. Before submitting referral paperwork, interventions, accommodations, and/or modifications are implemented for at least 6 weeks with little to no perceived student success
3. Teacher fills out and submits referral paperwork to Principal Craig Hurley – referral paperwork is located in designated mailboxes above teacher mailboxes

**What is the overall IAT process?**

* Level I meeting:
* The team reviews referral paperwork and selects one or two problem areas on which to focus
* The team chooses one or two intervention(s), modification(s), and/or accommodation(s) to be implemented and progress monitored\* (on a daily or weekly basis) over the next 6-8 weeks.
* An Intervention Plan is formulated.
* Level II meeting:
* Attempted interventions, modifications, and/or accommodations are reviewed through progress monitoring data
* If student shows little to no progress, the team brainstorms and selects one or two evidence based intervention(s) to implemented and progress monitor\* (on a daily or weekly basis) over the next 6-8 weeks. An Intervention Plan is formulated.
* If student shows progress, the team decides whether to continue or to discontinue the case
* Level III meeting(s):
* Attempted evidence based interventions are reviewed through progress monitoring data
* If student shows little to no progress, the team brainstorms new evidence based interventions or adjust currently implemented evidence-based intervention(s). An Intervention Plan is modified or formulated and team convenes as needed.
* If student shows progress, the team decides whether to continue or to discontinue the case

\*If the team would like assistance on progress monitoring, please contact the school psychologist